



**Remote Education provision  
Information for parents, carers and learners  
January 2021**

## **Remote education provision: information for parents**

This information is intended to provide information for learner and parents or carers about what to expect from remote education during national or local restrictions require entire cohorts (or bubbles) to remain at home. Remote education is any teaching and learning that takes place away from the classroom, it maybe online, paper based or other activities.

### **What should the learner expect from immediate remote education in the first day or two of pupils being sent home?**

- The learner's teacher will provide remote education from the first day of absence, or as soon as possible. The work will be bespoke for each class and will follow the curriculum being delivered in school as closely as possible.

### **Following the first few days of remote education, will the learner be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. The remote education is bespoke for each class to meet the needs of the student.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take the learner each day?**

- The amount of time the learner engages with their work each day will vary depending on the the class that they are in. The class teacher will recommend how many hours the learner will be expected to engage in remote learning. For some classes 1 to 2 hours maybe appropriate, for some more able older learners 4-5 hours might be a suitable length of time.

## Accessing remote education

### How will the learner access any online remote education you are providing?

- Many class teachers may use class dojo, or micorsoft teams to provide some online remote education.

### If the learner does not have digital or online access at home, how will you support them to access remote education?

We recognise that some learners may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The class teacher will be in regular contact with parents and carers, if you require support with accessing remote education due to the lack of a device or internet access, then please inform the Teacher so that they can pass on this information and we will then seek to provide the student with an appropriate device.
- Devices can be lent to learners while they are working at home, a home school agreement must be signed to agree to the acceptable use policy and the device should be returned to school when the learner starts to attend fulltime.

### How will the learner be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Printed paper packs produced by teachers (e.g. timetable, workbooks, worksheets, activities).
- Some online lessons, where appropriate.
- The class teacher may include the use of commercially available websites as part of the work set to support the teaching of specific subjects or areas, eg lexia, purple mash, education city.

## **Engagement and feedback**

### **What are your expectations for the learner's engagement and the support that we as parents and carers should provide at home?**

- Parents and carers will be asked to support the learner as best that they can, we understand that this may be difficult. Please let the class teacher know if you are struggling.
- Teachers will discuss with parents weekly
  - how students are managing to engage with their remote education
  - provide advice to parents if requested on how to support the learner
  - Discuss any concerns may have
- Where it is appropriate teachers will speak to learners to see how they are managing their work

### **How will you assess the learner's work and progress?**

- The teacher will discuss the progress learners are making with you and with the learner where this is appropriate. The teacher will check learners work and provide feedback at least once a week

## **Additional support for learners with particular needs**

### **How will you work with me to help the learner who needs additional support from therapists?**

- Therapies (eg speech & language, OT, physiotherapist, CAMHs) for your learner should still be open to learners who normally have them. If your learner is attending college during lockdown the therapies will still take place in college, if your learner is accessing remote education the therapists should continue to provide support at home. If you have any concerns then contact the Therapist directly or ask the class teacher to support you to follow up.